

## Pamiętaj!

Jeśli używasz kilku przymiotników przed rzeczownikiem, ustawiaj je w następującej kolejności:

ogólna opinia (*nice*) → rozmiar (*small*) → wiek (*old*) → kształt (*square*) → kolor (*brown*) → materiał (*wooden*) → typ (*kitchen*) → rzeczownik (*TABLE*)

### EXTENDED

12. Complete the sentences using the words in brackets in the correct order. Read the information in the box above to help you. Write the answers in your notebook.

- The young woman is wearing (**high-heeled/leather/red/stylish**) shoes.
- The teenager is carrying a/an (**black/dirty/enormous**) backpack.
- I'm going to wear this (**elegant/evening/long**) dress.
- The middle-aged man is wearing a (**brown/loose/woollen**) jumper.
- The elderly lady is wearing (**silver/strange/star-shaped**) earrings.
- The woman is carrying a (**cotton/fashionable/square**) handbag.

**S** Describe your favourite piece of clothing in one sentence. Try to use at least five adjectives.

## CECHY CHARAKTERU

13. Read some people's opinions of their colleagues. Match the adjectives to the highlighted phrases in the descriptions. Write the answers in your notebook.

**arrogant** • ambitious • cheerful • effective  
hard-working • helpful • lazy • stingy • sensitive  
shy • unreliable

*arrogant* - Peter thinks he is the best at everything he does.

'Peter <sup>1</sup> likes succeeding and he <sup>2</sup> thinks he is the best at everything he does. He <sup>3</sup> promises to do things but never does them. In fact, he <sup>4</sup> never does any work at all. He also <sup>5</sup> doesn't like spending money, especially on others.'

'Helen is <sup>6</sup> aware of what other people feel and she often <sup>7</sup> helps others, although she <sup>8</sup> finds it difficult to talk to strangers. At work she is <sup>9</sup> quick and accurate and <sup>10</sup> always does her best. And she <sup>11</sup> always smiles.'

**S** What are your best and worst characteristics? Look for more adjectives for personal characteristics in a dictionary. Then compare your list with a classmate.

### EXTENDED

14. Which of the following adjectives could be used to describe Peter and Helen in activity 13? Use a dictionary if necessary.

meticulous • compassionate • generous  
reserved • thrifty • irresponsible • selfish  
considerate • efficient • timid • vain

## Pamiętaj!

Ucząc się nowego słownictwa, staraj się używać słownika angielsko-angielskiego. Korzystaj z Internetu, aby znaleźć zdania ze słowami, których się uczysz. Sprawdzaj, jak te słowa łączą się z innymi wyrazami.

## UCZUCIA I EMOCJE

15. Choose the adjectives that match the sentences. There are four more words than you need. Write the answers in your notebook.

**sad** • anxious • confused • pleased • excited  
relaxed • frightened • nervous • proud  
amused • scared • shocked • grateful

She is saying goodbye to her parents. *sad*

- They are watching a comedy.
- He doesn't understand what they are saying.
- She can see a huge spider.
- They are buying a house.
- They can see a girl kicking a dog.
- They have brought her flowers.
- They have won the match.
- He is waiting for a job interview.



16. **100s** Listen to the seven speakers. What emotions does each of them feel?

Person 1: *irritated/annoyed*